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Engaging Meaningful Participation & Outreach With Excellence & Relevance



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CLIMATE ACTION

16 PEACE, JUSTICE AND STRONG INSTITUTIONS



**CENTER FOR SERVICE-LEARNING
AND COMMUNITY ENGAGEMENT**
A.Y. 2023-2024
AUGUST 2024
VOLUME 1

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FOREWORD



At the core of our work is a commitment to building connections, fostering collaboration, and empowering individuals to make meaningful contributions.

LOOKING BACK Mangrove Planting activity at Brgy. Matina Aplaya; The very first NSTP community engagement activity of what was then Malayan Colleges Mindanao, way back on Nov. 18, 2018.

EXCELLENCE AND RELEVANCE *in* **COMMUNITY SERVICE**

I'm thrilled to share with you the very first edition of our newsletter, a publication that serves as both a reflection of our journey and a celebration of our collective achievements in service-learning and community engagement. This milestone is more than just a newsletter—it is a testament to the hard work, dedication, and passion of individuals who believe in the power of collaboration and the impact of meaningful contributions.

At the core of our work is a commitment to building connections, fostering collaboration, and empowering individuals to make meaningful contributions. It is through these synergies that we create a ripple effect—one that not only transforms lives but also strengthens the very fabric of our communities. This first issue brings to light inspiring stories of excellence and relevance, showcasing the creativity, resilience, and determination of those who work together toward a shared vision. Each story reflects the spirit of innovation and the boundless potential that emerges when we unite with a common purpose.

A crucial part of our mission is our unwavering commitment to achieving the Sustainable Development Goals (SDGs). Through purposeful action and collaboration, we are contributing to the collective effort of transforming our world for a better future by 2030. Every initiative we undertake, every partnership we forge, and every outreach program we implement is deeply rooted in our commitment to these goals.

I hope these stories inspire you to continue engaging and collaborating for a better future. Together, we can create a community where everyone has the chance to excel and where our collective efforts resonate deeply with the challenges and opportunities of our time. Thank you for your commitment and for joining us on this journey toward achieving the SDGs.

MARYCON C. DELOS REYES

Director, Center for Service-Learning
and Community Engagement



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EXECUTIVE SUMMARY



**INNOVATING
SOLUTIONS
ENHANCING
LIVES**

Guided by **Mapúa Malayan Colleges Mindanao's** institutional motto, "Excellence and Relevance," the **Center for Service-Learning and Community Engagement (CSCE)** has positioned community service at the heart of its civic engagement initiatives. Thus, "Excellence and Relevance in Community Service" serves as the guiding principle that inspires CSCE to create meaningful, impactful, and sustainable initiatives that address societal needs while fostering holistic development within the Mapúa MCM community.

This report reflects on how CSCE has fostered meaningful connections between academic learning and societal needs, creating transformative opportunities for the entire Mapúa MCM community.

As the steward of Mapúa MCM's corporate social responsibility initiatives, the CSCE champions community development within the framework of an academic institution. Through its two core units—**Service-Learning (SL)** and **Community Engagement (CE)**—the CSCE cultivates an environment where students, faculty, and staff can actively participate in addressing societal challenges while honing their skills and values.

The Service-Learning unit integrates academic instruction with real-world application, enabling students to engage in course-driven community service. Programs such as the **National Service Training Program (NSTP)**, co-curricular projects, and other learning initiatives emphasize experiential education, critical reflection, and collaboration, preparing students to become responsible and impactful contributors to society.

The Community Engagement unit extends this vision by promoting voluntary participation in projects beyond curricular requirements. Faculty, administrators, staff, and students collectively engage in initiatives that tackle pressing societal issues, foster interdisciplinary collaboration, and drive sustainable development. These programs reflect a shared commitment to social responsibility and embody the spirit of service and volunteerism.

Central to CSCE's approach is the use of rigorous assessment and evaluation tools to monitor outcomes and refine initiatives, ensuring continuous improvement and alignment with community needs. Partnerships with public and private stakeholders play a crucial role in amplifying the institution's reach and impact, fostering collaboration that drives meaningful change.

In the past academic year, CSCE has advanced its mission by spearheading high-impact projects that are aligned with the **United Nations - Sustainable Development Goals (UN-SDGs)**, strengthening community partnerships, and nurturing a culture of civic engagement across Mapúa MCM. These efforts underscore the institution's dedication to addressing real-world challenges while fostering an enriching environment for lifelong learning and leadership development.

CSCE remains steadfast in its pursuit of building resilient communities and empowering individuals through service and education, staying true to the principles of Excellence and Relevance in all its endeavors.

LOOKING BACK |
NSTP tree-planting activity at
Ali Carbon Forest, Bago Gallera,
Davao City back on Nov. 17, 2019.



29,343

People reached from all implemented initiatives within the academic year

4 Institutional Initiatives



48 Service-Learning Initiatives

- 42 NSTP
National Service Training Program
- 4 Departmental SL Initiatives

17 Community Engagement Initiatives

4 Donation Drive Initiatives

15 Partnerships with Schools & Communities established

500 Trees Planted at Adopted Watershed Area

100 Trees Planted at Ali-Davao Carbon Forest
300 Mangroves Planted at Partner Coastal Barangay

ACADEMIC YEAR IN REVIEW

4

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POWERING UP
TOWARDS
SUSTAINABILITY |
MOA Signing and
Lighting Ceremony
of Mapúa MCM
and PetroGreen
Energy Corp. with
the 360kWp
Solar Rooftop
Power Facility
installed in
the campus.

INSTITUTIONAL INITIATIVES



This chapter highlights the four key programs implemented by Mapúa MCM through the Center for Service-Learning and Community Engagement (CSCE) for the Academic Year: the **Adopt-a-Riverbank Program**, **Project H.E.L.P.**, **Plastic Pitch-In**, and the **H.O.P.E. Gift-Giving Activity**. These initiatives exemplify Mapúa MCM's commitment to fostering a culture of civic engagement and social responsibility among its faculty, staff, students, and stakeholders.

Aligned with the **United Nations Sustainable Development Goals (UN-SDGs)**, these programs focus on sustainable practices and community development. The Tree Growing Activity promotes environmental stewardship, while Project H.E.L.P. extends health and educational support to underserved communities. The Plastic Pitch-In initiative addresses waste management and

environmental conservation, and the H.O.P.E. Gift-Giving Activity uplifts marginalized families by spreading kindness and compassion during critical times.

Through these endeavors, Mapúa MCM, guided by its motto "**Excellence and Relevance**," positions its community as stewards of positive societal change. These initiatives not only advance sustainable development but also uphold the institution's core values by encouraging meaningful participation and collaboration. By engaging its community in transformative service projects, Mapúa MCM reinforces its commitment to excellence and relevance in community service, inspiring its members to contribute to a brighter, more sustainable future.

ADOPT A RIVERBANK PROGRAM

13 CLIMATE
ACTION



14 LIFE BELOW
WATER



15 LIFE
ON LAND



17 PARTNERSHIPS
FOR THE GOALS



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Mapúa MCM Strengthens Environmental Stewardship with Adopt-a-Riverbank Program

In a significant step towards environmental sustainability, Mapúa MCM has embarked on a meaningful collaboration to protect and restore the Panigan-Tamugan Watershed. Through a Memorandum of Understanding (MOU) signed by Mapúa MCM’s Executive Vice President and COO, Engr. Alejandro H. Ballado, Jr., alongside Bantay Bukid volunteers and the Barangay Local Government Unit (BLGU) of Tawan-tawan represented by Brgy. Captain Ricardo Gierran and Bantay Bukid President Allen Roy Cordero, Mapúa MCM committed to the Adopt-a-Riverbank Program. This initiative aims to nurture the watershed by planting endemic trees along the riverbanks and fostering research to enhance ecological preservation.



IN PHOTOS | Employee volunteers descending through a trail-hike before arriving at the planting site. The adopted area of Mapúa MCM along the Panigan-Tamugan riverbank occupies a total land area of 3 hectares.



IN PHOTO | MOU Signing between Mapúa MCM, represented by the EVP and COO, Engr. Alejandro H. Ballado, Jr., BLGU of Tawantawan represented by Brgy. Captain Ricardo Gierran, and Bantay Bukid President Allen Roy Cordero, last March 1, 2023 for the Adopt-a-Riverbank Program in Panigan-Tamugan Watershed.

A Growing Commitment

Mapúa MCM’s partnership with Bantay Bukid and the BLGU of Tawan-tawan reflects its vision of achieving global standards while staying locally significant. The initiative has already seen over 500 seedlings of native trees planted along the Panigan-Tamugan Riverbanks, monitored by Bantay Bukid volunteers to ensure their growth. Beyond planting trees, Mapúa MCM supports research on the Panigan-Tamugan Watershed, combining practical conservation efforts with scientific study to uphold long-term sustainability.

Sustaining Partnerships and Broadening Impact

This partnership builds upon Mapúa MCM’s earlier collaboration with the Interfacing Development Interventions for Sustainability (IDIS), which began in 2023. Together, these alliances aim to strengthen sustainability efforts within Davao City and its neighboring regions. By actively engaging employees, faculty, staff, students, and other stakeholders, Mapúa MCM fosters a community-driven approach to environmental care. The National Service Training Program-Civic Welfare Training Service (NSTP-CWTS) students, in particular, play a key role in reinforcing these initiatives through service-learning activities that directly contribute to reforestation efforts.



About 500-plus trees were already planted by the Mapúa MCM student and employee volunteers within the adopted riverbank area along the Panigan-Tamugan watershed.



PROJECT H.E.L.P.



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Mapúa MCM's Mission to Combat Learning Poverty in Young Learners

In response to the country's alarming learning poverty rate, Mapúa Malayan Colleges Mindanao (Mapúa MCM) has spearheaded a year-long reading intervention program called Project H.E.L.P.: Help End Learning Poverty. It is an initiative designed to alleviate learning poverty among grades 1-3 learners of Langub Elementary School, one of the partner schools of Mapúa MCM.

The project was officially launched on **September 22, 2023**, following a focus group discussion (FGD) and a pre-test conducted a week before its face-to-face implementation. Throughout the year-long program for learning poverty alleviation, Project H.E.L.P. sought to address the lacking educational needs by ensuring that every child's unique learning style was taken into account by providing learner-centered materials and activities.

Project H.E.L.P. seeks to address three primary issues affecting early-grade learners at Langub Elementary School

Lack of Teacher Aides and Assistants: The program aims to mitigate the shortage of instructional support during reading sessions.

Lack of Learner-Centered Materials and Activities: It provides engaging materials and activities tailored to the needs of young learners.

Varied Learning Styles of Students: The initiative caters to the diverse learning styles present within a single classroom.



IN PHOTOS | Snippets from some of the Reading Sessions facilitated by student volunteers.

Strategies being implemented in response to the identified needs:

1. Volunteer Facilitation: To support the reading sessions, Project H.E.L.P. enlists volunteers through the Center for Service-Learning and Community Engagement (CSCE). These volunteers facilitate the reading sessions every other week, offering personalized attention and support to learners. This strategy helps mitigate the lack of teacher aides and ensures more effective reading instruction.

2. Provision of Learner-Centered Materials: The program supplies reading materials designed to be interactive and meet the needs of young learners. These materials make the reading sessions more engaging and effective, fostering the learners' love for reading.

3. VARK Model Activities: Using Fleming's VARK model, Project H.E.L.P. designs activities that align with students' preferred learning styles—Visual, Auditory, Reading/Writing, and Kinesthetic. This approach ensures that each student can engage with the material in a way that suits them best, enhancing their learning experience.





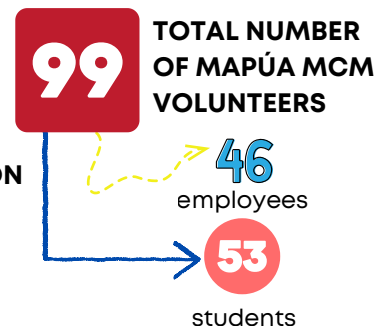
A FRUITFUL MILESTONE | The Culminating Program took place last May 14, 2024 which celebrated the milestones of the Project H.E.L.P. Year 1 initiative. Several of Mapúa MCM employee and student volunteers, partners, and sponsors were present. The program highlights were the distribution of tokens for the pupils, a thanksgiving message from the Langub Elementary School representatives, and the intermission numbers of selected learners.

Volunteer Involvement

The success of Project H.E.L.P. relies heavily on the participation of dedicated volunteers. For it's first year of implementation, a total of 99 volunteers from various departments and programs within Mapúa MCM have contributed to the program. These volunteers include both employees and students, reflecting a strong institutional commitment to the initiative. This initiative is not possible without the support of their respective superiors (for employees) and parents (for students).

9

READING
INTERVENTION
SESSIONS

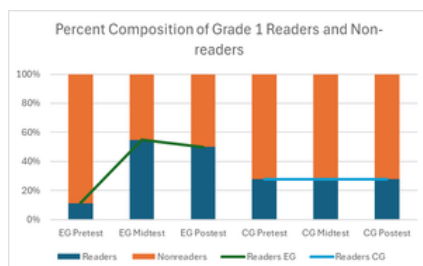


Impact & Results

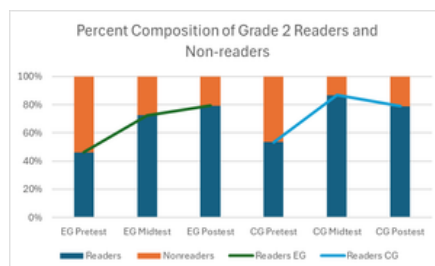
Project H.E.L.P. made a positive impact on the overall learning experience of learners at Langub Elementary School. The additional instructional support, learner-centered materials, and differentiated tasks led to improved reading skills among students. Teachers reported increased engagement and participation from students, and volunteers noted positive changes in learners' reading abilities and confidence.

However, there were areas for improvement that could further enhance the program's effectiveness. By addressing these challenges and building on the strengths of the first-year implementation, Project H.E.L.P. can continue to make a meaningful difference in the fight against learning poverty and support the academic growth of more students in the future.

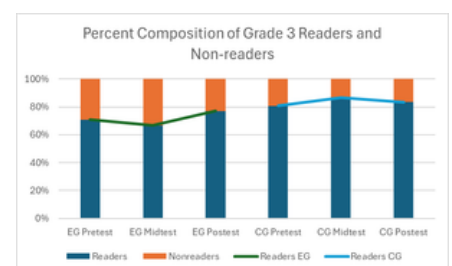
Data analysis of the reading performance of Grades 1-3 students of Langub Elem. School conducted by the Office for Research, Development, and Innovation (ORDI) of Mapúa MCM.



For **Grade 1**, this graph indicates a noticeable increase in the number of readers among the experimental groups compared to the control group. This suggests that our intervention was effective in increasing the number of readers.



For **Grade 2**, the graph shows a consistent increase in the number of readers, especially among the experimental group. This indicates that our intervention had a positive effect on increasing the number of readers..



For **Grade 3**, the graph also shows a consistent increase in the number of readers, particularly among the experimental group. Although the difference wasn't big, there is a consistent positive effect in terms of the number of readers.



Future Direction of the Program Implementation

To build on its initial success, Project H.E.L.P. plans to explore the following future directions:

1. Year 2 Implementation: The program will continue what it started in helping sustain the gains in reading skills as students progress through their education. The 2nd year implementation will offer an opportunity to deepen its impact and reach more students with enhanced support and resources. This will help ensure that Project H.E.L.P. continues to effectively address learning poverty and promote literacy development.

2. Enhanced Reading Materials: Project H.E.L.P. will continue to enhance its materials that could provide students with more consistent support and reinforcement of their reading skills.

3. Increased Number of Volunteers: The program will deploy more volunteers through the NSTP students per session to have a substantial positive impact on the program's effectiveness and the educational experience of the students.

4. Enhanced Training for Volunteers: The program will provide comprehensive training for student volunteers, focusing on effective teaching strategies. Well-trained volunteers are essential for the success of the program.

Project H.E.L.P. was a comprehensive and effective initiative that addressed critical educational challenges at Langub Elementary School. By leveraging volunteer support, providing learner-centered materials, and designing activities based on the students' learning styles, the program made a meaningful impact on improving reading skills among young learners.

With continued support from sponsors and the potential partners for Year 2 implementation, Project H.E.L.P. may serve as a model for similar initiatives aimed at alleviating learning poverty and enhancing educational outcomes.





H.O.P.E. GIFT-GIVING ACTIVITY

10 REDUCED
INEQUALITIES



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PAMASKONG HANDOG | Employee and student volunteers happily dedicated their time giving Christmas gifts towards identified Jeepney Drivers passing by in front of the Mapúa MCM Campus.

A Tradition of Giving Back

Mapúa MCM, through its Center for Service Learning and Community Engagement, annually conducts the **H.O.P.E. (Holding On to Positive Expectations) Gift-Giving Activity**. This initiative, launched in 2020, honors Jeepney drivers for their vital role in the community.

This year's edition happened on December 14, 2023 where the program provided Jeepney drivers with gift packs as tokens of appreciation during the holiday season. Volunteer students and employees actively contributed, fostering a spirit of gratitude and unity while highlighting the importance of compassion and community service.

Jeepney drivers are more than transport providers—they are everyday heroes who enable others to move forward, both literally and figuratively. Through this activity, Mapúa MCM reaffirms its commitment to holistic education and social responsibility, making a meaningful impact on the lives of those who serve tirelessly every day.



12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION



13 CLIMATE
ACTION



PLASTIC PITCH-IN

14

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DID YOU KNOW

More than 5,000 kg. of plastics were donated by the Mapúa MCM community since the first collection drive on 2018.



IN PHOTOS | Mapúa Malaysans actively donating their household plastic wastes taking part in the various schedules for the Plastic Pitch-In collection drive at the campus.

Mapúa MCM Continues Environmental Advocacy with Plastic Pitch-In Project

Mapúa MCM remains steadfast in its commitment to environmental sustainability through its ongoing **Plastic Pitch-In** project. Tracing its origins to 2019 as the NSTP-led initiative "Malayans on the Move to Value the Environment" (M.O.V.E.), this project has evolved into a continuous ecological awareness program. Initially mobilizing students, employees, administration, and partners, M.O.V.E. aimed to collect plastic waste through regular pitch-in activities conducted throughout the school year.

Today, the Plastic Pitch-In project is spearheaded by the CSCE office, involving not only NSTP courses but also various departments and stakeholders within the Mapúa MCM community. This initiative highlights the institution's dedication to promoting environmental consciousness and fostering sustainable practices.



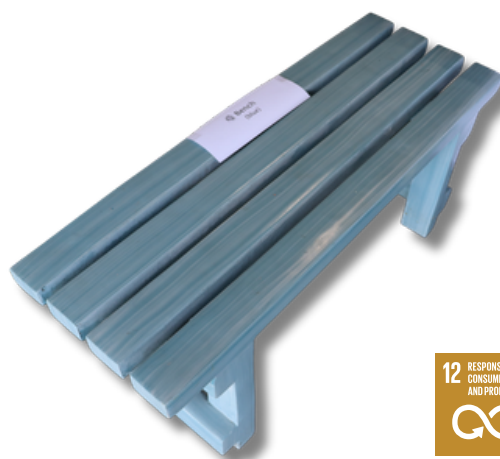


NOTEWORTHY INNOVATION | Some of the recycled plastic chairs displayed during the Turnover Ceremony held on May 20, 2019, at Matina Aplaya Elementary School.

Partnering for a Greener Future

The Plastic Pitch-In project operates in partnership with the **Winder Recycling Company** and the **PetroEnergy Resources Corporation**. These collaborations enable Mapúa MCM to encourage its students, faculty, and staff to donate single-use plastics for proper recycling. By turning plastic waste into valuable resources, the project contributes to the betterment of communities and strengthens Mapúa MCM's advocacy for environmental protection.

One notable milestone of this initiative was the donation of approximately 100 armchairs to **Matina Aplaya Elementary School**. These armchairs, crafted solely from recycled plastics collected through the Plastic Pitch-In drive, were turned over in last May 2019, underscoring the tangible impact of the project.



IN PHOTO | A park bench-type chair made from a total of 5000 kg. recycled plastics. Several of this 100 recycled plastic benches are currently installed at the Mapúa MCM garden.

A More Sustainable Mapúa MCM

Through the partnership of Mapúa MCM with Winder Recycling Company and PetroEnergy Resources Corporation, the institution was able to install a number of plastic benches for use around the campus. Produced using gathered single-use plastics during the Plastic Pitch-In project of A.Y. 2023-2024, these benches can be seen lining the walkways of Mapúa MCM's garden. These additions prove to be a more eco-friendly alternative to other such benches of the same variety, being produced exclusively from plastic waste.

With this success, it is the hope that, through the Plastic Pitch-In project, Mapúa MCM will be able to install similar furniture pieces around the campus, signifying the institution's commitment to environmental preservation and more sustainable, eco-friendly actions.

Sustaining the Drive for Recycling

The Plastic Pitch-In project doesn't stop at past successes. It continues to hold regular drives, aiming to expand its reach and further its contributions to the environment. With every collection and recycling activity, Mapúa MCM reinforces its mission to create sustainable solutions while educating its community on the importance of reducing plastic waste.

By involving a broad spectrum of participants—from students to employees—and partnering with organizations dedicated to recycling, the Plastic Pitch-In project exemplifies how collective action can lead to meaningful change. Mapúa MCM's commitment to ecological preservation and community service serves as an inspiring model for institutions aiming to merge environmental advocacy with practical outcomes.

NSTP SERVICE-LEARNING ACTIVITIES

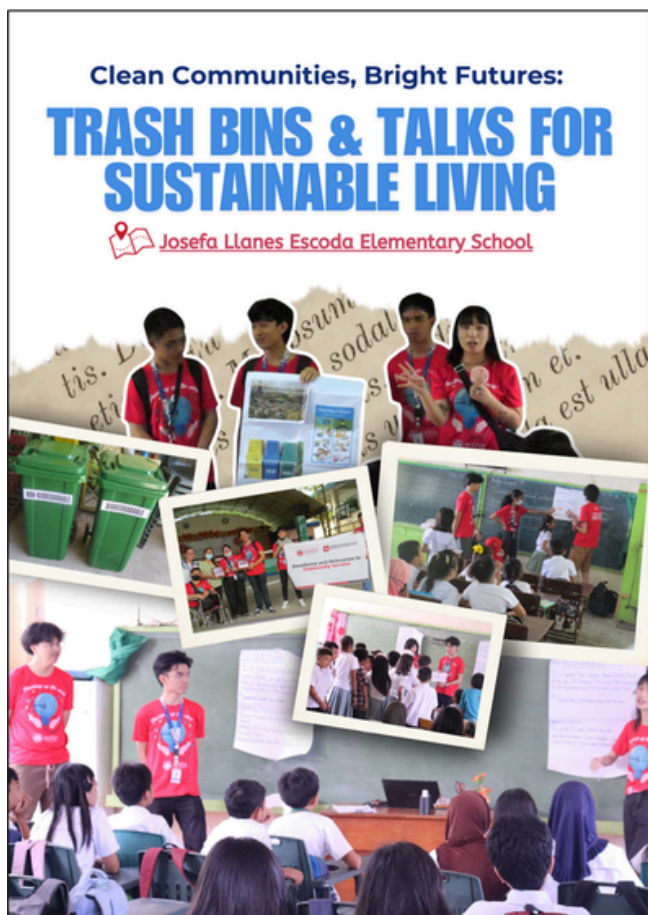


NSTP

National Service Training Program

The NSTP Service-Learning Activities chapter highlights the successful implementation of **42 service-learning** initiatives conducted during the second and third terms of the academic year. These activities were carried out in partnership with various schools and communities, reflecting Mapúa Malayan Colleges Mindanao's commitment to meaningful civic engagement.

Designed to align with students' respective college programs and NSTP course modules, the activities addressed topics such as environmental awareness, disaster preparedness, citizenship, drug-abuse prevention, and national security. These service-learning initiatives not only deepened students' understanding of societal issues but also provided them with practical opportunities to contribute to community development, fostering a strong sense of social responsibility and active citizenship.



Educational Discussion on Proper Trash Segregation and Waste Management

2T SECTION A121

Josefa Llanes Escoda Elementary School

The Computer Science (CS) and Multimedia Arts (MMA) students conducted a trash bin donation and interactive educational sessions on waste segregation and management, promoting environmental awareness, hygiene, and responsible practices among students while addressing waste disposal challenges in the school.



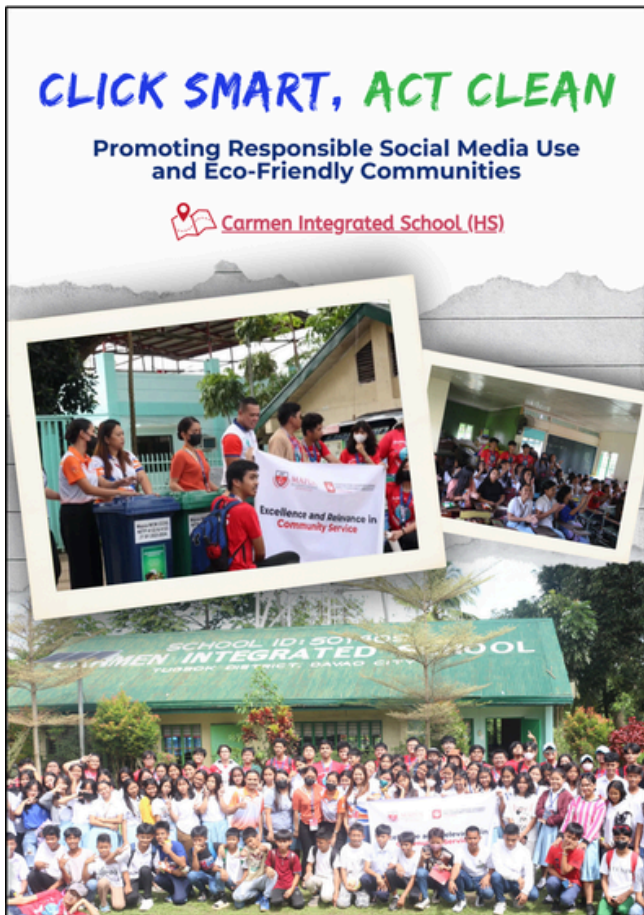
Proper Waste Disposal Symposium for Elementary Pupils

2T SECTION A122

Carmen Integrated School (Elementary)

The Entertainment and Multimedia Computing (EMC) and Computer Science (CS) students' activity promoted responsible waste management and environmental stewardship among students through interactive discussions and demonstrations. The class also donated trash bins to support waste segregation and foster sustainable habits for a cleaner school environment.





Social Media + Environmental Symposium for High School Students

2T SECTION A123

Carmen Integrated School (High School).

The Computer Science (CS) and Multimedia Arts (MMA) students implemented trash bin donation and interactive educational sessions about social media and how students can leverage it as an educational platform for waste segregation awareness and management. The activity promoted environmental awareness, hygiene, and responsible practices among students while addressing waste disposal challenges in the school.



Building Stronger Youth through Teamwork and Sports

2T SECTION A124

Josefa Llanes Escoda Elementary School

The Information Science (IS) and Entertainment and Multimedia Computing (EMC) students' initiative utilized sports to promote self-development, teach sportsmanship, and highlight the joy of physical activities. It fostered teamwork and personal growth, encouraging positive interactions and life skills. Sports equipment and materials were provided to support students' recreational and athletic needs, enhancing their opportunities for healthy and enjoyable activities.



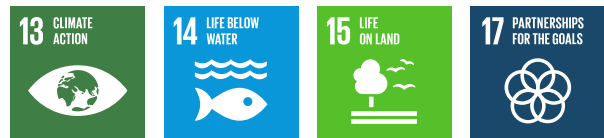


Tree-growing at the Adopted Watershed Area and Donation for the Bantay-Bukid Volunteers

2T SECTION A125 & A181

Brgy. Tawan-Tawan (Panigan-Tamugan Watershed).

The Computer Engineering (CpE) and Entertainment and Multimedia Computing (EMC) students held a tree-growing activity at the Panigan-Tamugan Watershed, planting 100 trees to restore the ecosystem, support wildlife, and improve environmental conditions. The initiative fostered community engagement and established partnerships with local stakeholders for sustained conservation efforts.



Empowering Student Leaders to Become Effective Agents of Change

2T SECTION A131

Jesus J. Soriano National High School

The Architecture class facilitated a training that equipped 30 student leaders with essential skills through a three-module seminar and team-building exercises. The program helped enhance their leadership skills by developing strategic vision, fostering commitment, and preparing participants to address school-related challenges effectively.





Repainting of Classrooms and Refurbishing of School Armchairs

2T SECTION A132

Jesus J. Soriano National High School

The Architecture and Civil Engineering (CE) students engaged in a classroom painting project, enhancing the school environment and fostering more productive learning spaces. Through community engagement, participants built connections while practicing teamwork and leadership. The project successfully revitalized three classrooms, creating a healthier and more inspiring atmosphere at the school.



Creative Art Workshop for Young and Playful Minds

2T SECTION A133

Langub Elementary School

The Architecture students conducted a fun and interactive art workshop for young learners at Langub Elementary School, teaching basic art concepts such as pattern design and color mixing. Participants explored their artistic potential through hands-on exercises, fostering confidence and enthusiasm for learning. The workshop created a lively and engaging atmosphere, leaving a lasting impression on the young learners.





Symposium on Disaster Preparedness and Management

2T SECTION A134

New Matina Elementary School

The Civil Engineering (CE) students organized a symposium focused on the role of youth in disaster preparedness and management. It emphasized how students of New Matina Elementary School, living in a flood-prone area, can become ready and resilient in the face of potential disasters. The event provided valuable insights on safety measures and equipped students with the knowledge and skills to actively contribute to their community's disaster readiness.



Refurbishing of School Library and Repair of Library Equipment

2T SECTION A141

Datu Ambis Diarog Integrated School

The Mechanical and Industrial Engineering students focused on improving the library facility by refurbishing the library room, cleaning and organizing books, and repairing library equipment. These efforts created a more welcoming and functional space for students, enhancing their learning environment and access to educational resources.





Interactive Workshop on Physical Health and Wellness Awareness

2T SECTION A142

Langub Elementary School

The Electrical Engineering students hosted an interactive workshop that combined games and lessons on physical health and wellness. It integrated enjoyable activities with practical lessons to cultivate sports skills, teamwork, and communication. Through interactive tasks, participants enhanced their ability to work together and engage in healthy, active lifestyles.



Construction of Common Reading Area and Donation of Books

2T SECTION A143

Ula National High School

The Civil, and Electronics and Communications Engineering students' activity involved creating a common reading area by crafting bookshelves and organizers, enhancing the space for students to access reading materials. Additionally, books were donated to further enrich the area, promoting a love for reading and providing valuable resources for learning.





Beautification of School's Activity Area

2T SECTION A144

Tugbok National High School

The Civil, Mechanical, and Chemical Engineering students' initiative transformed the activity area of Tugbok National High School, enhancing its beauty and appeal. Students developed planning, designing, and management skills while promoting cleanliness, beautification, and landscape creativity. The project created a more inviting space, benefiting both students and staff.



Enhancement of Play Court Stage

2T SECTION A145

Catigan Elementary School

The Civil Engineering students focused on refurbishing the play court stage by giving it a fresh coat of paint transforming the stage into a more vibrant and welcoming area for community activities.

The initiative not only enhanced the aesthetic appeal of the play court but also provided a safer and more enjoyable environment for local residents to gather, perform, and play.





Improvement of School Library and a Reading Tutorial Session

2T SECTION A146

Datu Ambis Diarog Integrated School

The Civil, Computer, and Mechanical Engineering students helped improve the library facility of Datu Ambis Diarog by organizing equipment and books to create a more functional learning space. Students also facilitated the "Catch-Up Fridays" reading session, teaching basic reading and comprehension skills to learners, fostering literacy and enhancing educational opportunities.

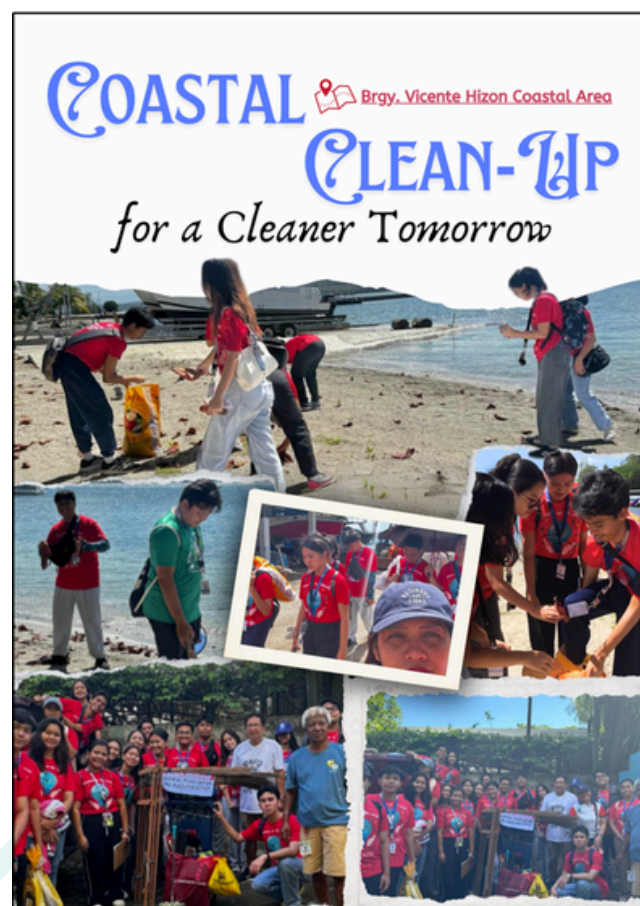


Coastal Clean-Up and Donation of Community Trash Bins

2T SECTION A151

Brgy. Vicente Hizon Coastal Area

The Industrial Engineering and MMA students conducted a coastal clean-up at Brgy. Hizon, aiming to support the fishing village in maintaining cleanliness. Students donated broomsticks, trash bins, dustpans, and signage to aid in sustainable waste management. The initiative fostered a healthier environment and promoted a cleaner, more sustainable lifestyle for the villagers.





Restoration of EcoPark and Donation of Recreational Equipment

2T SECTION A161

Ula National High School

The Mechanical and Civil Engineering students focused on restoring the EcoPark's makeshift study area, creating a more functional and inviting space for students to study and gather. Recreational equipment and first-aid supplies were donated to support their well-being and enhance their activities. This initiative revitalized the area and provided valuable resources to benefit the students' academic and recreational experiences.



Enhancement of “Gulayan sa Paaralan” School Garden Area

2T SECTION A166

Matina Aplaya Elementary School

The Civil Engineering and MMA students helped improve the "Gulayan sa Paaralan" garden area, enhancing the school's aesthetic appeal and creating a safer, more welcoming environment for learning. Students painted fences, cleaned and cleared the garden, and planted new seedlings, transforming the space into a vibrant and inspiring area. The project fostered leadership, teamwork, creativity, and technical skills, while promoting a sense of pride and community among participants.





Campus General Cleaning and Assistance in Mini-Stage Construction

2T SECTION A182

R.C. Quimpo Elementary School

The Architecture and Mechanical Engineering students successfully cleaned key facilities, including the clinic, computer lab, and library, while also assisting in stage construction and plant care. Medical supplies were donated to enhance the clinic's resources. The project primarily benefited the school's faculty and students, with a significant impact on the computer lab, supporting its ongoing renovation for future student use.



Career Guidance Symposium for Young and Curious Minds

2T SECTION A301

R.C. Quimpo Elementary School

The MMA and Industrial Engineering students organized activities that enhanced leadership, teamwork, and problem-solving skills while guiding elementary students in career exploration and self-expression. The program provided art supplies, career advice, and a fun learning environment, helping young learners develop confidence, creativity, and a strong communal identity.





Basic Photography Workshop for Young Aspiring Multimedia Artists

2T SECTION A302

Catigan Elementary School

The MMA students conducted a workshop on photography mastery, teaching Grades 1-6 learners the fundamentals of capturing impactful photos and telling inspiring stories. Through fun and engaging interactive materials, participants gained basic photography skills and an understanding of color theory, fostering creativity and visual storytelling.



Hand Washing Area Restoration

2T SECTION A303

Maa National High School

The Civil and Electrical Engineering students contributed to enhancing the Handwashing Facility of Maa National High School through vital repairs and improvements. They addressed structural issues to restore functionality and repainted the facility, giving it a refreshed and welcoming appearance. This initiative not only improved the facility's usability but also promoted hygiene and cleanliness among students, fostering a healthier school environment..





Symposium and Awareness Campaign on Anti-Bullying

2T SECTION C106

Anecito Barbarona Elementary School

The Psychology students facilitated an Anti-Bullying Campaign, engaging 30 elementary students in an impactful program. The activity included an awareness and prevention talk led by a psychology professor, along with interactive sessions such as an art activity and an express-emotion exercise. Teamwork among participants and facilitators was evident throughout, fostering understanding, empathy, and actionable steps to prevent bullying.



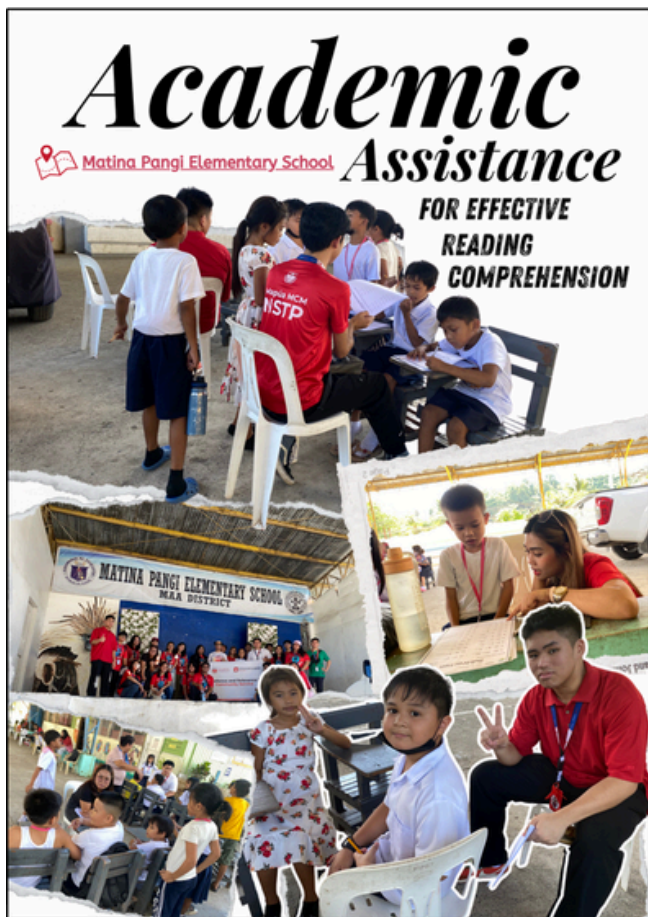
School Lecture on Importance of Hygiene and Sanitation

2T SECTION C107

New Matina Elementary School

The Psychology students conducted a lecture seminar on proper handwashing and good hygiene for young learners at New Matina Elementary School. The session featured interactive demonstrations and hands-on activities, effectively teaching essential hygiene practices in an engaging and memorable way.





Lecture on Reading Comprehension, Mathematics, and Hygiene

2T SECTION C108

Matina Pangi Elementary School

The Accountancy, Tourism, and Psychology students collaborated to conduct a seminar workshop focused on academic assistance for effective reading comprehension, mathematical skills, and hygiene practices. The workshop provided learners with practical strategies to improve their reading and math abilities, while also emphasizing the importance of proper hygiene through interactive sessions and hands-on activities



Restoration of School Eco-Spaces and Conduct of Environmental Seminar

2T SECTION C116

Tugbok National High School

The Entrepreneurship students conducted garden maintenance and cleanup on the campus, which included cleaning fallen leaves, twigs, and trash, removing rocks, digging soil, and planting new vegetation. The students also provided trash cans with appropriate signage to promote proper waste disposal, enhancing the campus environment and encouraging sustainable practices.





Enhancement of School Reading Facility and Donation of Educational Materials

2T SECTION C117

Matina Pangil Elementary School

The Entrepreneurship students conducted an activity that enhanced the library by adding floor mats and donating materials such as rugs and educational posters. Students were taught and assessed in mathematics, while school supplies were distributed to support their learning. Additionally, a feeding program was conducted, fostering both academic and personal well-being among the learners.



Restoration and Beautification of School Activity Area

2T SECTION C118

Matina Aplaya Elementary School

The Tourism students' service-learning project focused on improving the physical environment of Matina Aplaya Elementary School, with a special emphasis on enhancing the reading park. The project introduced vibrant and educational floor designs, including digits of pi, planets, and hopscotch elements, creating an engaging and interactive learning space.





Coastal Clean-Up Activity and Donation of Trash Bins

3T SECTION A100

Brgy. Vicente Hizon Coastal Area

MMA and Civil Engineering students collaborated to conduct a coastal clean-up activity along the coastline of Brgy. Vicente Hizon in celebration of World Oceans Day. The initiative aimed to restore the natural beauty of the coastal area and promote environmental awareness. Following the clean-up, the students donated a set of trash bins to be installed near the coastline, encouraging proper waste disposal and supporting sustainable practices within the community.



Community Clean-Up Drive and Seminar on Waste Segregation

3T SECTION A101

Brgy. 74-A Matina Crossing

MMA, Computer, and Mechanical Engineering students conducted a Barangay clean-up drive and waste segregation campaign, focusing their efforts on cleaning the Mahayahay Bridge. The activity aimed to enhance the community's cleanliness while raising awareness about sustainable waste management practices. Alongside the clean-up, the students facilitated a seminar on solid-waste management for Barangay residents, providing valuable knowledge on proper waste segregation and disposal.





Workshop on Recycling Waste into Functional Objects

3T SECTION A102

Brgy. Catalunan Grande

MMA and Civil Engineering (CE) students facilitated a recycling workshop that showcased creative and practical ways to upcycle waste materials, such as plastic trash, into aesthetically pleasing ornaments and functional objects. Through hands-on demonstrations and engaging activities, participants learned innovative techniques to transform discarded items into valuable creations.

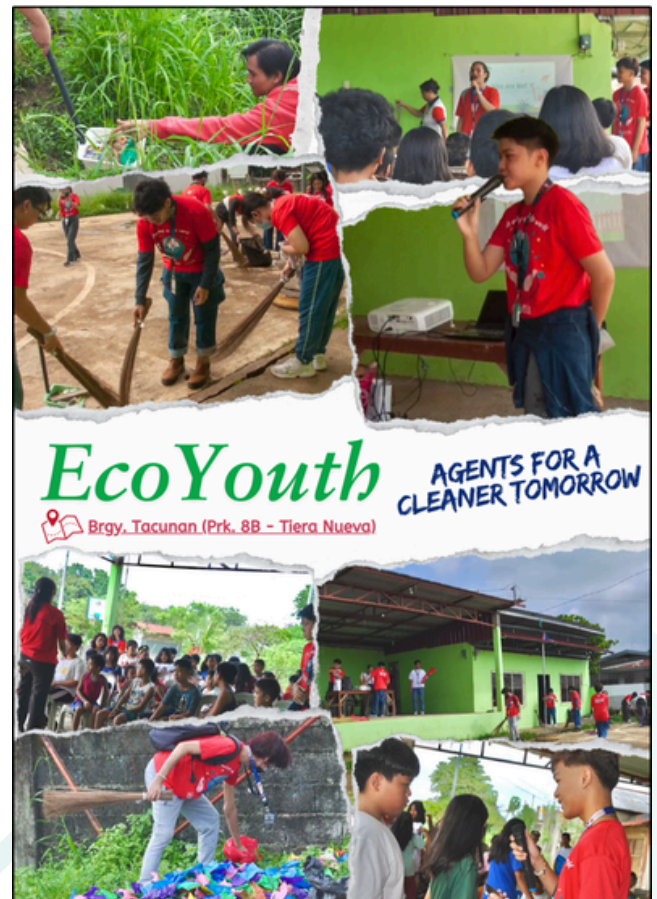


Eco-themed Art Workshop and Clean-up Drive

3T SECTION A103

Brgy. Tacunan (Prk. 8B -Tiera Nueva)

MMA, Civil, and Computer Engineering students collaboratively facilitated an educational drawing workshop centered on the theme of environmental protection. The workshop encouraged creativity and raised awareness about the importance of preserving nature. Alongside the workshop, the students conducted a clean-up drive in the Purok area, promoting the value of cleanliness and encouraging the community to adopt sustainable sanitary practices.





Arts and Craft Workshop for Young Creative Minds

3T SECTION A104

Keith Williams Development Center

MMA and Civil Engineering students facilitated an engaging arts and crafts workshop for young children, introducing them to the vibrant world of art. The workshop focused on teaching basic coloring techniques while fostering creativity and self-expression. Young learners enthusiastically participated and were encouraged to showcase and share their artistic outputs, building their confidence and appreciation for art.



Mangrove Planting and Awareness on Pawikan Sanctuary Protection

3T SECTION A105

Brgy. 76-A Bucana Costal Area

The Communication and MMA students planted 70 mangrove trees along the coast of Bucana, Brgy. 76-A, as part of an environmental conservation initiative. The activity provided participants with hands-on experience in sustainable development, emphasizing the critical role of mangroves in protecting coastal areas and preserving biodiversity. By working together, the students strengthened their collaboration skills and fostered a shared sense of responsibility for the environment.





Creation of Architectural Design for a Community Chapel

3T SECTION A191

Brgy. Maa (Bypass Road).

The Architecture students conducted a survey of the chapel area and developed a comprehensive architectural plan, including interior and exterior design layouts, for the proposed renovation of the chapel. The project aimed to enhance the functionality and aesthetic appeal of the sacred space. Additionally, the students distributed cleaning materials to the chapel caretakers, supporting the ongoing maintenance and care of the facility.



Community Seminar on Proper Waste Segregation and Disposal

3T SECTION A205

Brgy. 76-A Bucana

The Communication students organized a community seminar on proper waste segregation and disposal, which was actively participated in by the citizens of the barangay. The seminar aimed to educate attendees on effective waste management practices, emphasizing their importance in promoting cleanliness and sustainability within the community.





Community Clean-Up Activity in Partnership with Barangay Disaster Response Team

3T SECTION C156

Brgy. Tigatto

The Psychology and Pharmacy students actively participated in a clean-up drive, in collaboration with the Tigatto Emergency Response Team. The activity was complemented by a reorientation on solid waste management with a focus on proper waste segregation. This initiative not only improved the cleanliness of the area but also reinforced sustainable practices and youth-driven advocacy for environmental stewardship.



Financial Literacy Seminar for the Out of School Youth

3T SECTION C186

Brgy. 2-A Magallanes Riverside

The Accountancy students conducted a financial literacy seminar for the out-of-school youth of Brgy. Magallanes, equipping participants with essential skills to manage their finances effectively. The seminar focused on controlling spending habits, prioritizing needs over wants, and developing efficient saving strategies. Through engaging discussions and practical advice, the activity aimed to empower the youth with knowledge to make informed financial decisions, fostering long-term financial stability and responsibility.





Outreach Activity at the Home for the Elderlies

3T SECTION C206

Good Shepherd Care Home Davao Inc.

The Psychology and Accounting students spent a heartwarming day at the Good Shepherd Care Home for the Elderly, conducting an interactive program designed to bring joy and companionship to the senior residents. The activity featured engaging games and meaningful conversations, creating a cheerful atmosphere. The students successfully brightened the day of the elderlies, leaving them with smiles and cherished memories, while also gaining a deeper appreciation for the value of care and compassion.



Relief Operation for the Fire Accident Victims

3T SECTION A205

Brgy. Dumoy

The Psychology students organized an interactive relief operation at the evacuation center housing the victims of the Brgy. Dumoy fire incident. As part of their Psychological First Aid initiative, they conducted engaging routines and exercises designed to alleviate stress and provide emotional support, particularly to the children affected by the tragedy. Following the program, the students distributed food packs, extending both practical assistance and heartfelt care to the community during their time of need.





Health and Wellness Caravan for Senior Citizens

3T SECTION C208

Brgy. Biao Escuela

The Accountancy and Psychology students organized a vibrant Health and Wellness Caravan for the senior citizens of Brgy. Biao Escuela, focusing on promoting an active and healthy lifestyle. The event featured an informative lecture on physical wellness, equipping participants with practical tips for maintaining their health. It was followed by an energetic community exercise through a fun and engaging Zumba session, encouraging movement and camaraderie among the attendees.



Mapúa MCM NSTP Facilitators for A.Y. 2023-2024



IN PHOTO | The NSTP010 and NSTP011 Facilitators for A.Y. 2023-2024 convened for the NSTP Facilitators' Training and Planning last July 22-23, 2023, at Haven's Dew Mountain Resort, Bansalan, Davao del Sur, in preparation for the upcoming school year.

DEPARTMENTAL SERVICE-LEARNING ACTIVITIES



This chapter showcases the service-learning initiatives spearheaded by three key departments of Mapúa MCM during the academic year: the **College of Arts and Science (CAS)**, the **College of Engineering and Architecture (CEA)**, and the **High School (HS)** Department. Through these initiatives, the departments demonstrated Mapúa MCM's commitment to fostering experiential learning and community impact by aligning academic goals with meaningful service opportunities.

The activities were tailored to harness students' knowledge, talents, and skills while addressing real-world challenges. Educational initiatives took center stage, focusing on literacy-driven programs in collaboration with advocacy organizations to promote reading comprehension, numeracy, and critical thinking among young learners. These programs empowered students to become advocates for education while creating significant impacts in their partner communities.

In addition to education-focused efforts, environmental stewardship became a focal point for some service-learning activities. Students participated in tree-growing programs conducted in conserved forest areas, highlighting their commitment to ecological preservation and sustainability. These projects not only allowed students to engage with environmental advocacy but also emphasized the importance of proactive measures to combat climate change and promote biodiversity.

Through these diverse initiatives, the respective departments successfully bridged academic learning with social responsibility. The service-learning activities enabled students to gain practical, hands-on experience while contributing to positive societal change, reinforcing Mapúa MCM's core values of **Excellence and Relevance** and its mission to inspire transformative education and meaningful community service.

MMA in Sidewalk

COURSE: MMA197P



Metro World Child Philippines, Inc.
Garcia Heights Site



The students of **Multimedia Arts (MMA)** class's service-learning activity, organized in collaboration with **Metro World Child Philippines**, brought significant educational and community benefits through the **Sidewalk Sunday School (SSS)** program.

This Service-Learning Activity of the MMA students was made possible as a beneficiary of their two separately conducted fund-raising activities, "**Konvergence 2023: The Future Hallyu Wave**" and "**Arcane Assembly**."

After the successful conduct of these events, the MMA students partnered with Metro World Child Philippines, allocating part of the proceeds to support the Sidewalk Sunday Schools program.

Conducted simultaneously on October 28, 2023, at two locations in Davao—the **DapSa Site** and **Garcia Heights Site**—the initiative aimed to support community education and engagement.

The class was organized into two groups, each responsible for conducting distinct seminars. The groups were named after the two events, "**Konvergence 2023: The Future Hallyu Wave**" and "**Arcane Assembly**". Both activities aimed to benefit others by reaching out to vulnerable children.



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Sunday School



Metro World Child Philippines, Inc.
DapSa Site

Success indicators included positive feedback from the partner organization, the effective introduction of multimedia concepts, and the children's active engagement.

Some recommendations for future improvements include investing in enhanced props and costumes to better captivate young audiences and addressing transportation delays to ensure timely program delivery. Overall, this initiative effectively combined learning outcomes with meaningful community impact, fostering inspiration and awareness among the children while meeting its educational and social goals.





Tara Usap Tayo!

Empowering Elementary Students Through Media and Information Literacy

COURSE: COMM111



Catigan Elementary School

The **Mapúa Academe Communication Society (MACS)** conducted a seminar on March 8, 2024 aimed to produce a capacity-building program and development of communication materials that addresses underdevelopment issues within the locality of Brgy. Catigan, Toril District. The primary beneficiaries were Grade 6 learners from **Catigan Elementary School**, who participated in the engaging seminar-workshop designed to enhance their understanding of the identified type of communication issues and empower them with knowledge and skills.

The MACS tailored the needs of the learners, ensuring the content was both educational and accessible. Additionally, the team developed and distributed development communication materials, including a poster and a video campaign, which served as informative and visually appealing tools to reinforce the workshop's messages.

The seminar-workshop successfully engaged the students, who demonstrated active participation and enthusiasm throughout the sessions.





Tree Planting Activity

COURSE: EENV102



Ali-Davao Carbon Forest



On March 4, 2022, the CEA faculty and students of the **Environmental Science and Engineering (EENV102)** course successfully conducted a tree-planting activity at **ALI Carbon Forest** in Bago Gallera, Davao City, in collaboration with the **Philippine Eagle Foundation**. This initiative provided students with practical experience in biodiversity conservation and climate change mitigation while reinforcing academic concepts. The activity resulted to planting a total of 80 trees.





RREADD IT Project

COURSE: HUMSS4_12

Immersion of SHS-HUMSS students in one of the “RREADD IT Project” implementation

 **DCPO-Sandigan Hall, Camp Captain Domingo E Leonor**

The Mapúa MCM High School Department, in collaboration with the HUMSS class, successfully conducted the **RREADD IT Project** on October 27, 2023, at **DCPO-Sandigan Hall, Camp Captain Domingo E. Leonor, Davao City**. This heartwarming initiative, in partnership with the Davao City Police Office Outreach Activity, aimed to promote literacy among children at risk.

The event featured engaging literacy-focused activities that captivated the children’s interest, alongside the distribution of donated books, slippers, school supplies, and hygiene kits. The RREADD IT Project highlighted the value of collective efforts in uplifting the educational prospects of vulnerable youth. Its impact was evident in the enthusiasm of the children and the strengthened collaboration between the school and community partners. This service-learning activity stands as a testament to the transformative potential of education-driven initiatives and the enduring significance of literacy in shaping brighter futures.

COMMUNITY ENGAGEMENT INITIATIVES



The Community Engagement Initiatives chapter highlights **17 impactful projects** implemented by various departments and student organizations of Mapúa MCM during the academic year. These initiatives underscore the institution's commitment to creating sustainable and long-term outcomes, aligning with its mission to contribute to the **United Nations Sustainable Development Goals (UN-SDGs)**.

Each initiative was rooted in a thorough community profiling process, where the needs of beneficiary communities were carefully assessed. This approach ensured that the skills and expertise of Mapúa MCM students and employees were strategically placed in areas where they were needed most. By addressing critical societal issues through focused efforts, these initiatives created meaningful and lasting impacts on the partner communities.

Examples of the initiatives include timely and relevant symposia on health and wellness, literacy and numeracy campaigns to improve foundational skills, community beautification projects to enhance public spaces, technical workshops to impart practical knowledge, and more. These efforts reflect a diverse approach to addressing various community needs while empowering individuals and fostering sustainable development.

By fostering sustainable relationships and planning future engagements as necessary, Mapúa MCM strengthens its role as a catalyst for positive change. These initiatives demonstrate how the institution lives out its guiding principle of Excellence and Relevance, inspiring its community to contribute to the advancement of society while upholding the values of responsible citizenship and social responsibility.

Faith Promise

Feeding Program



Brgy. San Jose, Agdao District

The **College of Arts and Science (CAS)** Student Council has successfully partnered with the **Faith Promise Feeding Program** to engage with 120 children registered under the program. This community engagement activity conducted on June 2, 2023 aimed to provide not only nourishment but also inspiration for the children's brighter futures through a Career Day initiative. The event was designed to expose the participants to various career paths and opportunities, sparking their imagination and aspirations.

The program combined meaningful engagement with educational activities, creating an atmosphere where the children could dream big and envision promising futures. Representatives from the CAS Student Council facilitated interactive sessions, sharing insights into different professions and the pathways to achieving career goals. This hands-on approach resonated deeply with the children, leaving a lasting impact on their outlook and ambitions.



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CASangga:

 Brgy. San Jose, Agdao District

Pagkalinga sa Kapwa at Pagpapakalat ng Pagtutulongan



Nourishing Communities through Advocating Zero-Hunger



The **CAS Student Council** successfully built on their previous efforts by partnering once again with the Faith Promise Feeding Program for a community outreach engagement on May 10, 2024. This initiative, which followed their initial collaboration last year, further strengthened their shared mission to support underserved communities.

As part of the outreach, a portion of the proceeds from **Malayang Musikahan: A Benefit Concert** was utilized to support the feeding program, directly benefiting those in need. This effort highlighted the council's commitment to meaningful partnerships and leveraging creative initiatives to make a tangible impact on the community.



Empowering Minds Through Communication and Journaling



The **Mapúa Academe Communication Society (MACS)** outreach activity last July 22, 2023 successfully combined a mini-seminar and a journaling kit distribution to emphasize the transformative power of effective communication. The seminar explored various aspects of communication, fostering stronger connections and deeper understanding within the community.

As part of the initiative, thoughtfully prepared journaling kits were distributed, symbolizing a platform for creativity and self-expression. These kits aimed to inspire young minds to articulate their thoughts, emotions, and dreams through the practice of journaling. By encouraging self-expression, the MACS sought to nurture confidence, self-esteem, and personal growth among participants.

The program's success was evident in its ability to ignite a sense of creativity and self-discovery in the young individuals. Through journaling, participants gained a valuable tool for self-awareness and goal-setting, empowering them to envision brighter futures.



Strengthening Community



through Strong Communication





CAS FACULTY Tree Planting Activity

 Ali Davao Carbon Forest



Rooted in Sustainability: Tree Planting for a Greener Tomorrow

The **College of Arts and Science** faculty members have successfully conducted a tree-planting activity last October 14, 2023 at the **Ali-Davao Carbon Forest**, where 16 volunteers planted 16 trees in the forests' swamp area. This initiative significantly contributed to ecosystem health by providing habitats for various species and enhancing biodiversity.

Participants learned the mounding method of planting and gained insight into native tree species suited to the local environment, increasing the likelihood of survival and growth. Beyond ecological benefits, the planted trees will improve air quality by absorbing carbon dioxide and releasing oxygen, playing a role in mitigating climate change. The activity showcased the college's dedication to environmental sustainability and community involvement.





MAPUA MCM

Medical Mission

DMSF

 Manay, Davao Oriental



On July 26-28, 2023, the **Davao Medical School Foundation**, **Mabuhay Deseret Foundation**, and the **CHS Faculty and Students of Mapúa Malayan Colleges Mindanao** collaborated to provide free medical and surgical services to over a hundred indigent residents in the **Municipality of Manay**. The volunteer team of doctors, surgeons, and nurses delivered a wide range of services, including medical consultations, outpatient surgeries, check-ups, and eye examinations. Residents also received prescription medicine, addressing critical healthcare needs.

This community engagement initiative not only improved access to essential medical services but also demonstrated a shared commitment to supporting underserved communities. Its success was evident in the positive impact on the residents' well-being and the strengthened collaboration among the organizations involved.



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Hearts in Action: Spreading Joy and Awareness at Lingap Center

The **Malayan Psychology Association (MaPsyA)** successfully conducted an interactive outreach project at the **Lingap Center for Mentally Challenged Children** on March 18, 2024, bringing joy and support to children with special needs. The event included introducing the organization and its advocacy to the facility staff, engaging the children in

Lingap Center for Mentally Challenged Children

icebreaker songs, parlor games, and meaningful social interactions. Meals were shared with the children and staff, and monetary donations were turned over to the facility's head. The event's success was marked by creating a fun and welcoming environment, fostering awareness of mental health, and breaking the stigma surrounding psychological challenges.



World Architecture Day

MURAL PAINTING



Coloring Communities, Inspiring Futures

The United Architects of the Philippines Student Auxiliary (UAPSA) - Mapúa MCM chapter successfully completed the **SGRAFFITO: Mural Painting project** at **Matina Aplaya Elementary School**, leaving a vibrant mark on the community. This initiative started on October 10, 2023 and has focused on repainting the school's exterior gate walls, transforming them into an artistic and visually appealing facade. The mural, serving both as a work of art and a refreshed front for the school, exemplified the students' commitment to using their architectural skills to benefit the local community.



Matina Aplaya Elementary School

For starters, Merriam-Webster defines **sgraffito** as “decoration by cutting away parts of a surface layer (as of plaster or clay) to expose a different colored ground”. The colorful designs and thoughtful execution of the mural added a lively and welcoming atmosphere to the school grounds, symbolizing creativity and community spirit. The activity also highlighted the potential of art and architecture to address practical and cultural needs within local settings.

Through the **SGRAFFITO project**, the UAPSA - Mapúa MCM students demonstrated the positive impact of service-oriented initiatives, successfully blending artistic expression with community development.





Engineering Students Empower Educators Through Computer Literacy Workshop

 Mapúa MCM Computer Laboratory

On February 17, 2024, the **College of Engineering and Architecture** at Mapúa Malayan Colleges Mindanao successfully conducted a **Microsoft Computer Literacy Workshop** for 15 faculty members of **New Matina Elementary School**. Facilitated by students from the Electronics and Communications Engineering, Electrical Engineering, and Computer Engineering programs, the workshop aimed to enhance the teachers' proficiency in using Microsoft applications.

The activity equipped the participants with practical skills to optimize tools like Word, Excel, and PowerPoint, empowering them to integrate technology effectively into their teaching methods. The initiative not only fostered knowledge-sharing but also reinforced the college's commitment to supporting local educators in advancing digital literacy.



Microsoft Office Workshop

Helping Educators Become
More “Tech-Savvy” in
Computer Work

 Josefa Llanes Escoda Elementary School



The **College of Computer and Information Science** successfully conducted a two-day Microsoft Office training workshop for the teachers of **Josefa Llanes Escoda Elementary School** last **January 21-22, 2023**. The program covered updated Microsoft tools, including Excel hacks, certificate editing, mail merging, and more.

The first day of the workshop took place at the elementary school, while the second session was held at the Mapúa MCM Computer Laboratory. The initiative equipped the teachers with valuable digital skills, enhancing their efficiency and productivity in administrative and instructional tasks.





Tech-Up Teachers: Advancing Education Through Microsoft Office Mastery



 **Mapúa MCM Computer Laboratory.**

The **College of Computer and Information Science (CCIS)** faculty, supported by selected students, successfully conducted a Microsoft Office workshop for the teachers of Carmen Integrated School on January 22, 2024. The workshop focused on enhancing proficiency in Microsoft Excel, PowerPoint, and Word, equipping the educators with practical skills to improve their administrative and instructional tasks.

This initiative aimed to empower teachers with practical knowledge for application in their classrooms, fostering improved efficiency and effectiveness in their instructional practices. The workshop's success was evident in the participants' active engagement and newfound confidence in utilizing digital tools.

Microsoft Office Workshop 2.0





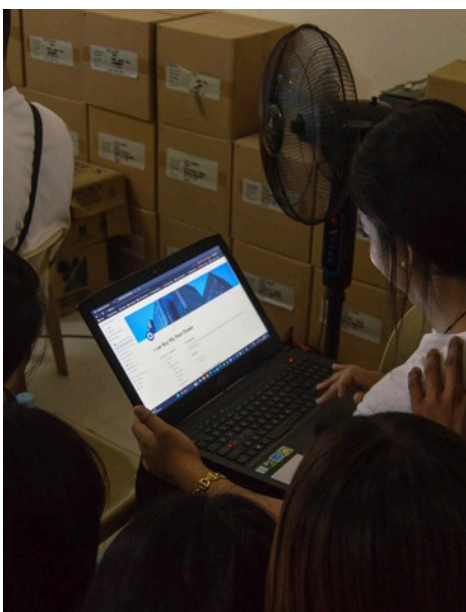
Digital Marketing Masterclass

Digital Horizons: Equipping Youth with Marketing Mastery and Creativity

 **Cavalier Agrivet Supplies Office, Mulig, Toril**

The **Google Developer Student Clubs (GDSC)** of Mapúa-MCM successfully conducted a Digital Marketing symposium and workshop on May 6, 2023, for the youth of Brgy. Tagakpan, Brgy. Bangkas Heights, and Brgy. Batulosa in Davao City. The event featured an engaging speaker session on search engine optimization (SEO) and social media marketing tools, including Google, Meta Business Suite, and Notion.

Participants also took part in hands-on activities, learning to design basic publication materials using Canva and create business websites using Google Sites. The workshop empowered the youth with essential digital marketing skills, fostering creativity and entrepreneurial potential in their communities.





Celebrating Literacy, Heritage, and Well-Being with Indigenous Youth

 [Sitio Kwagsik, Brgy. Baganihan, Marilog](#)

The **RREAD IT Project** facilitated by the **High School department** has successfully extended its reach to Sitio Kwagsik, Brgy. Baganihan, Marilog District, Davao City, as part of the 31st National Children's Month Culmination Program on November 24, 2023. With the theme "Healthy, Nourished, Sheltered," the initiative brought the joy of reading to 150 children from the Matigsalog and Ovu Manobo Indigenous Peoples.

In addition to promoting literacy, the project supported the children's overall well-being while celebrating their cultural heritage. The program's success underscored its meaningful impact on fostering education and enriching the lives of Indigenous youth in the community.





H.S. Mangrove Planting Activity

Planting Hope, Nurturing Tomorrow

The **Senior High School Department** of **Mapúa MCM** successfully conducted a Mangrove Tree Planting activity on January 26, 2024, at **Sitio Bucana, Brgy. Lasang, Bunawan District, Davao City**. A total of 200 mangrove trees were planted, with each participant contributing two seedlings.



Brgy. Lasang Coastal Area, Bunawan

The initiative achieved its primary objective of promoting environmental sustainability and biodiversity in the area. As part of the long-term commitment to the project, the school plans to revisit the site for monitoring the growth and development of the mangroves within 2-3 months. The activity highlighted the institution's dedication to ecological conservation and community engagement.





OPLAN:

Handog Pag-ibig

 **Brgy. Manuel Guianga**

HS Department Brings Joy to Indigenous Children in Tugbok District

The **High School Department** in collaboration with the **Davao City Police Office - City Advisory Group for Police Transformation and Development (DCPO-CAGPTD)** and the Local Government Unit of **Barangay Manuel Guianga**, successfully conducted Oplan: Handog Pag-ibig, an outreach program on February 16, 2024.

Held in Barangay Manuel Guianga, Tugbok District, Davao City, the program benefited approximately 200 Indigenous children from the community. The event featured the distribution of food, food packs, slippers, toys, and school supplies. It also sought to foster trust and confidence among children toward law enforcement, encouraging them to view police officers as allies and sources of safety.

Project R.I.S.E.



Resilience, Inspiration, Support, and Empowerment

 Datu Ambis Diarog Integrated School



On March 20, 2024, the **Mapúa MCM College Supreme Student Council (SSC)** officers visited Datu Ambis Diarog Integrated School as part of their community engagement initiative. After a challenging 2-hour ride and a 20-minute hike, the officers arrived ready to inspire and engage with 35 elementary students.

The SSC provided journaling and painting kits, enabling the children to creatively express their dreams during a painting activity. In addition, packed lunches were also distributed.



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Donation Drive for Flood Victims

Mapúa MCM community initiative for the flash-flood affected families

 **R.C. Quimpo Elementary School**

Mapúa MCM successfully conducted a donation drive calling upon its students and employees to support families affected by flash floods in the Brgy. Talomo area last November 2023.

The initiative provided relief to the R.C. Quimpo Elementary School last November 21, 2023 where 180 packs of food and essential items were distributed to learners and their families.





Mapúa MCM Extends Relief to Families of New Matina Elementary School

New Matina Elementary School

On February 19, 2024, Mapúa Malayan Colleges Mindanao extended vital relief to the families of New Matina Elementary School, following the devastating flash floods in the Davao Region. During a parents' meeting and honors recognition event, learners and parents affected by the disaster received rice packs, school supplies, and footwear.

The New Matina Elementary School community expressed profound gratitude for Mapúa MCM's generous support, which exemplified compassion and solidarity in a time of need. This initiative not only provided immediate assistance but also symbolized hope and resilience as the school and community worked toward recovery and rebuilding.

“Hand-in-Hand for Flood Affected Families”



Partnership with Dagyaw Relief Network Cascades Mapúa MCM Community's Aid for Davao de Oro Flood Victims

Mapúa Malayan Colleges Mindanao collaborated with the **Dagyaw Relief Network** to extend critical assistance to affected families in **Davao de Oro**. This partnership ensured that relief efforts reached the ground effectively, providing much-needed support to those impacted by the disaster.

A total of 300 food packs, clothing, hygiene kits were handed over to Dagyaw Relief Network's headquarters last February 16, 2024. The joint initiative highlighted the power of partnerships in addressing crises, as Mapúa MCM's commitment to aiding flood victims resonated deeply with the affected communities of the same flooding on January 2024 throughout the Davao Region.



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FINANCES

SOURCE OF FUNDS

Institutional	₱662,000.00
Sponsorships / Donations	₱210,864.29
Fundraising Activities	₱229,498.90
TOTAL	₱1,102,363.19

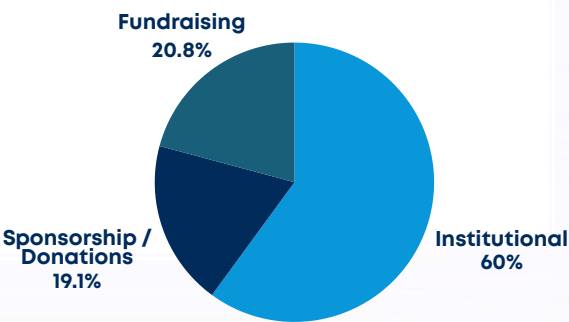
EXPENDITURES: SL & CE INITIATIVES

Service-Learning	₱451,409.85
Community Engagement	₱181,418.00
Institutional	₱303,880.47
TOTAL	₱936,707.92

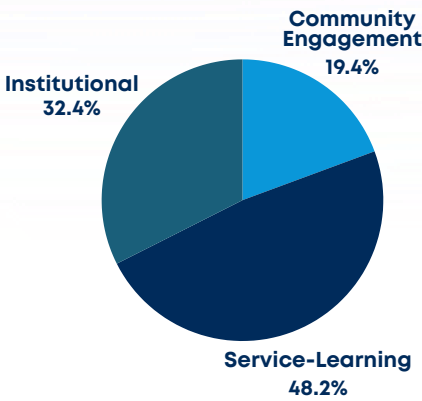
PROCEEDS

Source of Funds	₱1,102,363.19
Expenditures	₱936,707.32
TOTAL	₱165,655.87

SOURCE OF FUNDS



EXPENDITURES



EXTERNAL PARTNERS



BLGUs / Public Sector/ City Government



City Government of Davao

PARTNER BARANGAYS



PARTNER AGENCIES



NGOs / Non-Profit Organizations/ Institutions Advocacy Group

OFFICIAL PARTNER ORGANIZATIONS



INTERFACING
DEVELOPMENT
INTERVENTIONS FOR
SUSTAINABILITY
CLEAN WATER. HEALTHY WATERSHEDS.



SL/CE BENEFICIARIES



ALI-Davao Carbon Forest

Lingap Center for Mentally Challenged Children



Schools/ Academic Institutions

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Carmen Elementary School

Catigan Elementary School

Datu Ambis Diarog Integrated School

Jesus J. Soriano National High School

Josefa Llanes Escoda Elementary School

Langub Elementary School

Maa National High School

Matina Aplaya Elementary School

Matina Pangi Elementary School

New Matina Elementary School

R.C. Quimpo Elementary School

Tugbok National High School

Ula National High School

PARTNER INSTITUTIONS



Private Corporations / Enterprises



AY FOUNDATION



Media



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**PUBLISHED BY
Center for Service-Learning and
Community Engagement**

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Frequency: Annual